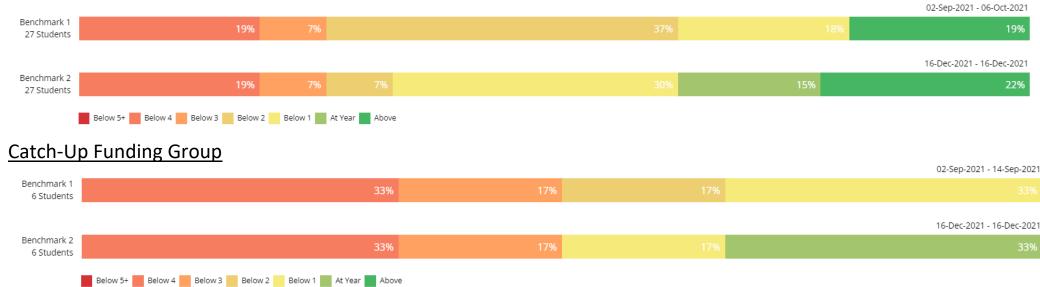
Academic Year: 2021/2022	Total fund allocated: £16800	Date Updated: 15/12/2021	
Key indicator: Low comprehension and fluency level in Year 5 Targeted children:			Amount of Allocation:
			£4030
ntent	Implementation	Monitoring	Baseline Assessment
To improve the	Use of Reading Plus programme at home as	Weekly monitoring of children accessing at	1-4.1
comprehension level of	part of weekly homework. Minimum of	home – contacting parents through Dojo and	2-3.6
Year 5 children. (pupil	30mins per week.	Seesaw in order to encourage.	3 – 1.5
premium children)	-		4 – 3.5
To improve the reading fluency levels of Year 5			5-4.1
children.	Each child using for at 30 mins per week	Groups to use as a part of the guided reading cycle in class. Minimum of one sessions per week. Extra sessions giving to children falling back or who are unable to access at home.	6 – 1.5
Improve the vocabulary skills of the Year 5 children			7 – 2.6
Impact	Impact	Impact	Target by End of Year
Autumn 2	Spring	Summer	
1-4.4 (+0.3)			1 – 5.5
2 – Abs			2 - 4.5
3 – 1.8 (+0.3)			3 – 3.9
4 – 5.7 (+2.2) 5 – 5.4 (+1.3)			4 - 5.0
5 – 5.4 (+1.3) 6 – 1.5 (no change)			5 – 6.0
7 - 2.6 (no change)			6 – 2.9
			7 – 4.5
Child 2- a high level of ab	sence during autumn term 2		
Child 6- lateness child 7 –	absence – no progress.		



Whole Class Bench Mark Score