

Academic Year: 2020 - 2021	Total fund allocated: £ 16,800	Date Updated: 06.07.2021	
Spring –Summer 2021 KS1 Key Area 2: Raising attainment in maths and phonics in KS1 to ensure no gaps when the children move to KS2			Percentage of total allocation: %
Intent	Implement	Impact	11%
Year 2 To ensure at least 75% of children meet the ARE in maths at the end of KS1. 20 Year 2 children targeted for intervention to ensure this target is met.	Class teacher (BT) to deliver maths intervention. 4 groups of 3 children 30 minutes per session 2 x weekly (1pm – 3pm) for 10 weeks <u>Focus on:</u> Place value, addition, subtraction and x2, x5, x10	Out of the 20 children targeted, 18 made ARE in Maths.	Supply @£180/day 10 days = £1800
Year 2 6 targeted children who are working with Phase 4 to be working within Phase 5 at the end of the intervention. 6 targeted children who are working with Phase 5 to be working within Phase 6 at the end of the intervention.	LB to deliver reading intervention (including ‘Bounce Back Phonics’ phase 4, 5 and 6). 4 groups of 3 children 25 minutes per session Weekly (9:00am - 11:00am) for 10 weeks <u>Focus on:</u> Phonics (blending for reading) Fluency for understanding. Inference	100% of the children who were working in Phase 4 at the start of the intervention are now working within phase 6. 100% of the children who were working in Phase 5 are now working within phase 6.	
Year 1 9 targeted children who are working with Phase 3 to be working within Phase 4 at the end of the intervention. 3 targeted children who are entering Phase 4 to be working within Phase 5 at the end of the intervention.	LB to deliver phonic intervention (‘Bounce Back Phonics’ phase 3). 3 groups of 3 children 20 minutes per session Weekly (11:00am – 12:00pm) for 10 weeks <u>Focus on:</u> Segmenting for spelling Blending for reading	88% of the targeted children are now working within phase 4 100% of the targeted children are now working within phase 5.	
TOTAL:			£1800

Year 2 Maths Intervention Data - March - June 2021

Child	Pre-intervention attainment	Expected attainment by the end of the intervention	Post-intervention attainment
A	E2	S2	S2
B	E2+	S2	S2
C	E2	S2	S2
D	E2+	S2	S2
E	E2+	S2	S2
F	E2+	S2	S2
G	E2	S2	S2
H	E2	S2	S2
I	E2+	S2	D2
J	E2+	S2	S2
K	E2	S2	S2
L	E2+	S2	S2
M	E2+	S2	D2+
N	E2	S2	S2
O	E2	S2	S2
P	E2	S2	S2
Q	E2+	S2	S2
R	E2	S2	S2
S	E2	S2	S2
T	E2	S2	S2

- Child I – Did not meet the expected standard due to extended absence.
- Child M - Did not meet the expected standard due to inconsistent engagement in the intervention.

Year 2 Phonics Intervention Data - March - June 2021

Child	Pre-intervention attainment	Expected attainment by the end of the intervention	Post-intervention attainment
A	D4	E5	E5
B	D4	E5	E5
C	D4	E5	E5
D	D4	E5	E5
E	D4	E5	E5
F	D4	E5	E5
G	D5	E6	E6
H	D5	E6	E6
I	D5	E6	E6
J	D5	E6	E6
K	D5	D6	D6
L	D5	D6	D6

Year 1 Phonics Intervention Data - March - June 2021

Child	Pre-intervention attainment	Expected attainment by the end of the intervention	Post-intervention attainment
A	S3	D4	D4
B	D3	E4	E4
C	E3	E4	S3
D	D3	E4	E4
E	D3	E4	E4
F	E4	E5	E5
G	D4	D5	S5
H	S3	D4	S4
I	E4	E5	E5
J	S3	D4	D4
K	E3	E4	S3
L	S3	D4	D4