



# Year 1 Spring Term

Welcome back to school! We hope you had a wonderful Christmas and a peaceful New Year. The children all worked really hard during Autumn 2 - lots of great work was produced and the Christmas Bake Off Nativity was a HIT! This is a short term, but we have lots of FUN learning to cram in, so I am really looking forward to it! Remember to look at our latest news on <https://gillibrand.lancs.sch.uk/> and I will regularly update SeeSaw, so that you can see what we are getting up to in Year 1!

## Important Dates:

Thursday 18th January – RockKidz Day – children to come dressed as Rock Stars.

Monday 29th January – Year 1 Phonics Meeting for Parents – 3.20pm.

Tuesday 6th February – Online Safety Day.

Thursday 8th February – KS1 School Disco  
3.15pm – 4.15pm.

Thursday 8th February – KS1 Race to the South Pole Parent Event.

Friday 9th February – Own Clothes Day £1.

Half Term: Monday 12th February – Friday 16th February

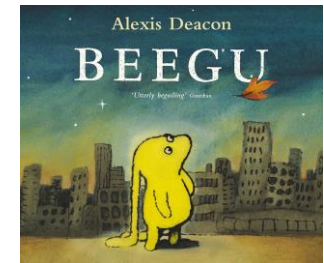
## Phonics

We are using a Government approved scheme Phonics Shed. Children will be reviewing previous sounds from Chapters 1,2 and 3. Whilst learning new sounds and split digraphs in Chapter 4a.

## English

In English this term, we will be focusing 'Beegu' by Alexis Deacon. We will immerse ourselves with this story, creating questions about the characters and having lots of speaking and listening opportunities to retell the story. As a class we will create our own alien and write a story, based on Beegu, using sentences with capital letters and full stops. The children will challenge themselves to include question and exclamation sentences. They will also start linking sentences together using conjunctions such as and, because and but, to develop their writing.

We will also be writing a non-chronological report about an animal that lives in the Antarctic. The children will choose which animal they would like to write about, researching facts about this animal and write a fact sheet about them.



## Reading

We will continue to enjoy daily reading of a range of picture books, non-fiction books and poetry. **Reading books will now be changed twice a week on a Monday and Thursday's.** Please read with your child at home, at least four times a week and sign their reading records. **Remember the more you read the more Dojo's you will receive and the more raffle tickets you will get, to enter our Y1 Easter Reading Challenge!**

## Maths

In our place value lessons during the Spring term, the children will learn to count to 20. We will then look at developing our addition and subtraction skills by writing number sentences within 20. We will then move on to counting forwards and backwards from a given number between 20 and 50. Finally, we will learn about measurement, comparing lengths and heights of objects. We will introduce mass as the is the amount of matter an object contains. Understanding that the more matter something has, the more it will weigh. For example, an elephant has more matter in it than a mouse so, its mass is heavier.

## Science

In science the children will be learning about materials. They will consider what it would be like if the tables were made of jelly or the chairs were chocolate! They will learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, describing the simple physical properties of a variety of everyday materials and objects. Finally, they will be able to compare and group together a variety of everyday materials based on their simple physical properties. This will help them to choose the best material to make their Antarctic vehicle, in DT.

## RE

In RE we will be learning about Islam, we will learn that Muslims believe in one God (Allah), who created the world. They will understand that Muslims show respect for their God, by caring for the natural world. We will talk about their own experiences and feelings about nature and what they have noticed about the way that humans treat it. Finally, we will discuss our responsibilities in caring for the earth, how we can look after it and all the animals who live on it.

## PSHE

We will be focusing on the topic of Rights and Responsibilities, during the Spring terms. This term we will be learning about the importance of looking after our things and those of others. We will be thinking, describing and recording strategies that we can use to help each other and deal with any 'fallings out' we might have.

## Music

In music we will be working Mrs Jones, a singing specialist who will be teaching us to sing using tone, pitch and tempo.

## History and Geography Knowledge

In history and geography, the children will be learning about the race to the South Pole! In history, we will be following in the footprints of Roald Amundsen and Robert Scott, finding out who they were and what they were famous for. We will be chronicling and investigating their journey, using sources and comparing their adventure to that of modern-day explorers. We will use drama to prepare for and imaginary race to the South Pole, thinking about the equipment and technology that we would need and comparing it to the resources that Amundsen and Scott had available to them.

In geography, we will be learning about the geographical differences between the UK, Australia and the South Pole. The children will be able to locate all three countries on a map and where they are in relation to each other on a globe. We will be able to explain the seasonal weather patterns of the UK, Australia and the South Pole: and how they differ. They will also compare the differences in lifestyles of people living there, due to geographical differences. Finally, they will be able to decide which country they would rather live in and why?

## DT

In DT we will be focusing on mechanics, linking into our Race to the South Pole topic. We will be designing, making and evaluating a moving vehicle to use for our polar adventure, using levers, axels, wheels and winding mechanisms. In Art, we will be inspired by Giuseppe Arcimboldo, linking again to our topic work, we will be developing our sculpture, drawing and collage skills to create a 3d Antarctica animal.

## Computing

This term, in computing, Y1 will be learning about E-Safety and Coding. The children will be using logical reasoning to predict the behaviour of the Bee-Bots, when following precise visual program instructions. They will also learn what algorithms are and how they are used to programme simple digital devices.

## PE

In PE we will learning tennis with Teddy Tennis! Also, we will be creating a dance based on the Three Little Pigs story, building on movement and sequencing skills we have already learnt. **P.E days will be: Wednesday and Friday's.**