

Curriculum Overview



Year 4 – Summer 1

Maths: Our main focus will be fractions, decimals and money. Our skills include:

- Count up and down in tenths and hundredths.
- Recognise and show using diagrams, families of common equivalent fractions.
- Recognise, find and write fractions of a discrete set of objects.
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.
- Add and subtract fractions with the same denominator.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal place.
- Recognise and write decimal equivalents of any number of tenths and hundredths.

English: In English this half term, we will be looking at both fiction and non-fiction texts. We will start the half term off by continuing to look at Greta and the Giants and the children will be looking at the features of a narrative and will then be recreating and writing their own story based on the novel.

We are then going to look at non-chronological reports and will be focusing on these skills:

- I can write sentences with fronted adverbials
- I can use inverted commas to mark direct speech
- I can explore the use of the possessive apostrophe

Science: This half term we are going to continue with our topic of Animals including Humans. We will be looking at teeth and the different types we have. The children will be creating a model of their teeth using clay to show the differences between them.

We will be then moving onto Electricity and will be focusing on:

- Build a series electrical circuit and identify each element – cells, wires, bulbs, switches, buzzers.
- Tell you a list of common conductors and insulators.
- Tell you, by looking, whether a light will switch on in a circuit.

French: We will be continuing to look at vocabulary linked to describing our family and will be focusing on our pronunciation of words. We will also be looking at describing our homes and are going to learn new words to describe them.

PSHE: This term's topic will be Being My Best. We will be looking at:

- Recognising that there are times when I will make the same choices as their friends and times when I will choose differently.
- Understanding that the body gets energy from food, water and oxygen and that exercise and sleep are important to our health.
- Identifying qualities and attributes of people who support the school community.

Important Dates

WK commencing 24.5.2021 – Celebration Week – KS2 sharing of work

27.5.2021 – Virtual Celebration Assembly – Year 4

Future Date: 7.6.2021 and 8.6.2021 INSET days

<https://www.gillibrand.lancsngfl.ac.uk/events>

@GPSSycamoreClass

<https://www.gillibrand.lancsngfl.ac.uk/school-life/gillibrand-blogs>

DT: This half term we will be focusing on mechanics and the children will use their knowledge learnt in science about electrical systems to create an electrical product using switches, bulbs, buzzers and motors.

Music: During this half term music will be delivered by a music specialist who will be focusing on drumming. The children will have the opportunity to play different types of drums and they will compose a piece of music altogether using the instruments.

RE: This term our RE unit is Islam. Throughout the unit we will be focusing on Ramadan and answering the question 'Why do Muslims fast during Ramadan?'

Computing: During this half term, we will be looking at coding. The children will learn to design, create and debug programs by finding and correcting errors in algorithms. We will also be continuing to develop our basic computing skills and will be using the computers to create documents and will learn how to create a folder in order to save them.

P.E: This half term we will looking at Athletics and will be focusing on:

- Mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination
- Beginning to run at speeds appropriate for the distance.
- Performing a variety of throws

Topic: Our new topic for this half term is 'Designers Through Time.' In year 4, we are specifically going to focus on fashion designers.

Our skills which we are going to develop are:

- Recognise that our knowledge of the past is constructed from primary and secondary sources of evidence
- Discuss historical issues and changes.
- Produce own accounts that make some connections and describe some contrasts.
- Note connections, trends and contrasts over time.
- Explore main events, situations, changes and links within (and across) different periods e.g. similarities/differences between clothes