Remote Learning 2020/21 Action Plan

In September 2020, all our classes returned to full-time education following the COVID-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support': https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. In the event of a whole school closure, where funding can be accessed through the DFE, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning and for any reason why home learning cannot be accessed.

You will find here an overview of lessons to be completed each day.   It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school. Home learning during self-isolation is not optional, **IT IS COMPULSORY.** Online learning and communication will be accessed and communicated through Class Dojo and SEESAW. It is vital that parents are able to access these through the codes sent home.

EYFS / KS1 & KS2

The daily timetable will include:

- A 'Microsoft Teams meeting' with the class teacher and teaching assistant(s) at the beginning of the day to outline work to be completed and an opportunity to ask any questions (a link including the time for this will be sent via dojo)
- A 'Microsoft Teams meeting' with the class teacher and teaching assistant(s) as a 'Live Teach'.
- Maths – Using the Oak National Academy or White Rose Hub, pupils will be set work that includes a support video as well as an activity to be completed via SEESAW, which the class teacher and teaching assistants will mark and respond to.
- English – In line with our in school English lessons, work will incorporate, reading, SPAG or a writing based activity. This may include using Spelling Shed, SPAG.com or LBQ to practise known spelling patterns or revisit Grammar and Punctuation objectives previously taught. The class teacher will specify which site children should visit and provide additional instructional support via SEESAW.
- Reading – Using your home reading book or the Oxford Owl online scheme, reading should take place daily and as usual be recorded in the child's reading record
- Two foundation subjects- linked to the year group's current curriculum topic that will be set via SEESAW
- A 'Microsoft Teams meeting' with the class teacher and teaching assistant(s) to end the day including the reading of a story/class novel.

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/ https://classroom.thenational.academy/ https://www.lbq.org/ Children should also access: https://ttrockstars.com/	Work will be set via SEESAW and will include a link to an introductory 'teaching' video. A linked activity should be completed and submitted to the class teacher. Daily arithmetic will also be sent in addition to the maths lesson. Children from Y2-Y6 have their own TTrockstars login details to practice and rehearse their times-tables at the appropriate level.
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/ https://thereadingrealm.co.uk/ https://www.lbq.org/	Reading is everything. Read as much as you can at home. Children are to read from their home reading book or download and read a free e-book from Oxford Owls- parents will be contacted with the correct Oxford Level for their child.

ENGLISH	https://classroom.thenational.academy/ https://www.lbq.org/	Work will be set via SEESAW and provide a sequence of learning. This may include revision of previously taught objectives. Lessons will include: reading, spelling, punctuation, grammar and writing. In Key Stage 2, this may also include LBQ (Learning by Questions) that the children are already familiar with.
SPELLING	https://www.spellingshed.com/en-gb/ https://www.spag.com/ https://www.lbq.org/	Your teacher will guide you on a daily basis whether to use spelling shed, spag.com or LBQ.
PHONICS (KS1 and Year 3 pupils)	https://www.oxfordowl.co.uk/please-log-in	Phonics activities based on the phase your child is working from.
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/ http://nowpressplay.co.uk/learn-at-home/	Your teacher will guide you to the daily activities and whether to use BBC Bitesize, the Oak Academy, LBQ or SEESAW. During a 10-14 day isolation period, a range of foundation subjects will be covered to mimic the school timetable as much as possible.

The Oak National Academy.

The majority of 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

All work will be marked following the school marking policy. Where whole classes are isolating, teaching assistants will support with marking. The majority of marking will be completed by the end of the day, providing work is submitted before 3.30pm. Marking will predominately consist of questions to encourage interaction between pupil and teacher.

Contact with Pupils/ Parents

- Teachers will speak via video, using MS Teams, to children three times a day:
    - ✓ Morning Meeting – Teachers will take the register and talk through children through the day.
    - ✓ Live Lesson – Teachers will teach a lesson live to all learners
    - ✓ Afternoon Meeting – Teachers will speak to all learners about the day and share a class novel.

- Parents are able to contact the class teacher through the SEESAW app or via class dojo. They can contact school via telephone or by using individual staff school email addresses.   Staff email addresses can be found on the school website via the 'contacts' page (select from the drop-down menu). Where a pupil is individually self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support where needed.

- If a pupil has not completed any learning in the morning, teachers will make telephone contact with parents to discuss why learning is not taking place and also, if needed, what support is necessary.

- If there are furthers concerns around the level of engagement of a pupil, parents will be contacted via phone to access whether school intervention can assist engagement. This may include communication from our Pupil and Family Support Worker.

- Any complaints or concerns shared by parents or pupils should be reported to a member of SLT and recorded via CPOMs– for any safeguarding concerns, refer immediately to the DSL

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Any devices sent home to support children are expected to be retuned in fully working condition. Serial numbers and parent contact details have been recorded and parents have been provided a copy of a 'Remote Learning Device Agreement'.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to remote learning are provided by the government.

Links with other policies

This policy is linked to our:
- ✓ Positive Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct

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